

**BAMBERG—EHRHARDT MIDDLE**

P.O. Box 548

Bamberg, South Carolina 29003

**GRADES** 6-8 Middle School**ENROLLMENT** 426 Students**PRINCIPAL** Robert Kears 803-245-3058**SUPERINTENDENT** Phyllis K. Schwarting 803-245-3053**BOARD CHAIR** John E. Bamberg 803-245-9400**THE STATE OF SOUTH CAROLINA****ANNUAL SCHOOL  
REPORT CARD****2003****ABSOLUTE RATING:****AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	18	14	0

**IMPROVEMENT RATING:****UNSATISFACTORY****ADEQUATE YEARLY PROGRESS:****NO**

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

**SOUTH CAROLINA PERFORMANCE GOAL**

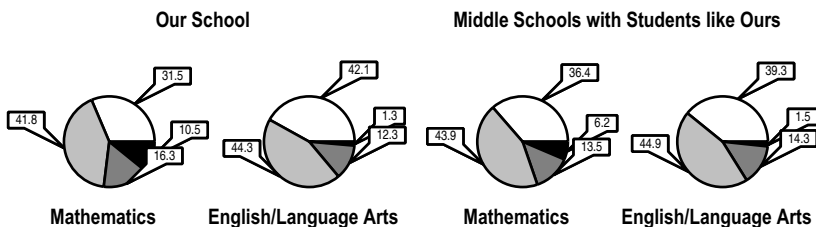
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.




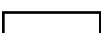
**FOR MORE INFORMATION, VISIT WEBSITES AT:****[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)****[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**



**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	27	121	84
Percent satisfied with learning environment	85.2%	66.9%	63.4%
Percent satisfied with social and physical environment	88.9%	71.7%	66.3%
Percent satisfied with home-school relations	55.6%	80.0%	58.5%



**PACT PERFORMANCE BY GROUP**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
<b>English/Language Arts</b>								
All students	420	98.6	42.1	44.3	12.3	1.3	13.6	17.6
<b>Gender</b>								
Male	205	99.5	42.3	45.4	12.4	N/A	12.4	17.6
Female	215	97.7	41.6	43.6	12.4	2.5	14.9	17.6
<b>Racial/Ethnic Group</b>								
White	151	97.4	23.4	56.0	19.1	1.4	20.6	17.6
African-American	268	99.3	52.4	38.2	8.7	0.8	9.4	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
<b>Disability Status</b>								
Not disabled	363	98.9	36.9	47.8	13.8	1.4	15.3	17.6
Disabled	57	96.5	78.0	20.0	2.0	N/A	2.0	17.6
<b>Migrant Status</b>								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	420	98.6	41.9	44.4	12.4	1.3	13.6	17.6
<b>English Proficiency</b>								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	420	98.6	41.9	44.4	12.4	1.3	13.6	17.6
<b>Socio-Economic Status</b>								
Subsidized meals	298	98.3	52.5	39.1	7.6	0.7	8.3	17.6
Full-pay meals	122	99.2	17.5	56.7	23.3	2.5	25.8	17.6

<b>Mathematics</b>								
All students	420	99.0	31.5	41.8	16.3	10.5	26.8	15.5
<b>Gender</b>								
Male	205	99.5	29.2	41.5	17.4	11.8	29.2	15.5
Female	215	98.6	33.3	42.2	15.2	9.3	24.5	15.5
<b>Racial/Ethnic Group</b>								
White	151	98.0	16.2	40.1	23.2	20.4	43.7	15.5
African-American	268	99.6	39.8	43.0	12.5	4.7	17.2	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
<b>Disability Status</b>								
Not disabled	363	99.4	26.3	43.7	18.0	12.0	30.0	15.5
Disabled	57	96.5	68.0	28.0	4.0	N/A	4.0	15.5
<b>Migrant Status</b>								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	420	99.0	31.2	42.0	16.3	10.6	26.9	15.5
<b>English Proficiency</b>								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	420	99.0	31.2	42.0	16.3	10.6	26.9	15.5
<b>Socio-Economic Status</b>								
Subsidized meals	298	99.3	38.4	43.4	14.0	4.3	18.3	15.5
Full-pay meals	122	98.4	14.3	38.7	21.8	25.2	47.1	15.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample



**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	143	N/A	35.0	43.4	21.0	0.7	21.7
	Grade 7	143	N/A	35.2	52.1	9.9	2.8	12.7
	Grade 8	129	N/A	30.5	43.8	22.7	3.1	25.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	127	100.0	49.2	41.8	8.2	0.8	9.0
	Grade 7	155	100.0	33.6	51.0	13.4	2.0	15.4
	Grade 8	138	95.7	45.2	38.9	15.1	0.8	15.9

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	143	N/A	24.1	52.5	19.9	3.5	23.4
	Grade 7	143	N/A	40.8	30.3	10.6	18.3	28.9
	Grade 8	129	N/A	48.1	34.1	6.2	11.6	17.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	127	100.0	24.4	48.8	16.3	10.6	26.8
	Grade 7	155	100.0	25.5	43.6	18.8	12.1	30.9
	Grade 8	138	97.1	45.3	32.8	13.3	8.6	21.9



SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 426)				
Students enrolled in high school credit courses (grades 7 & 8)	11.8%	No change	12.1%	14.4%
Retention rate	4.0%	Up from 3.2%	3.3%	2.3%
Attendance rate	95.8%	Down from 96.1%	95.1%	95.2%
Eligible for gifted and talented	7.9%	Down from 8.5%	12.1%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.4%	Down from 12.8%	14.9%	14.1%
Older than usual for grade	5.9%	Up from 4.1%	6.2%	4.9%
Suspended or expelled	0.5%	Down from 1.4%	1.2%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 27)				
Teachers with advanced degrees	40.7%	Down from 46.2%	42.6%	47.1%
Continuing contract teachers	92.6%	Up from 84.6%	78.4%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.2%	Up from 87.1%	81.9%	84.3%
Teacher attendance rate	96.3%	Down from 96.5%	94.9%	95.0%
Average teacher salary	\$37,895	Up 0.5%	\$38,682	\$39,924
Prof. development days/teacher	9.6 days	Down from 10.9 days	10.9 days	10.7 days

School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio	22.6 to 1	Down from 23.1 to 1	20.2 to 1	21.0 to 1
Prime instructional time	90.7%	Down from 91.0%	88.2%	88.9%
Dollars spent per pupil*	\$5,183	Down 1.2%	\$5,913	\$5,854
Percent spent on teacher salaries*	66.2%	Up from 65.8%	62.6%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	82.9%	Down from 90.8%	93.1%	94.8%
SACS accreditation	no	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample



**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

2002-2003 was a very busy year at Bamberg-Ehrhardt Middle School. Although our school report card ratings did not improve, we feel that this was a productive year.

Among our school accomplishments were:

Under the direction of parent volunteers, we formed the BEMS Chess Club.

24% of our eighth graders were enrolled in the honors classes.

17% of our student body made the 2002-03 Yearly Honor Roll.

We continued to offer after school academic assistance in the areas of English/Reading and math.

Currently we have one teacher working toward National Certification and we congratulate Mrs. Gina Williams on her selection as Bamberg-Ehrhardt Middle School Teacher of the Year.

While we celebrate our accomplishments, we know that 2003-2004 will be a challenging year. We encourage our parents with questions or concerns to feel free to voice them to our teachers or school administrators.

Robert Kearse, Principal  
Bamberg-Ehrhardt Middle School

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.